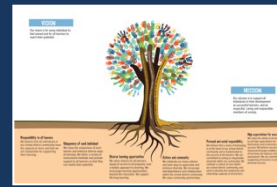




BOARD CHAIRPERSON REPORT 2023/2024



VISION

Our vision is for every individual to feel valued and for all learners to reach their potential.



MISSION

Our mission is to support all individuals in their development as successful learners, and as respectful, caring and responsible members of society.

Responsibility to all learners

We believe that all individuals in our school district community have the capacity to learn and that we are responsible for supporting their learning.

Uniqueness of each individual

We value the uniqueness of each learner and embrace diverse ways of learning. We foster a variety of instructional methods and provide support to all learners so that they can realize their potential.

Diverse learning opportunities

We value choices for all learners, equity of access to all programs, and a holistic approach to learning. We encourage learning opportunities beyond the classroom. We support life-long learning.

Culture and community

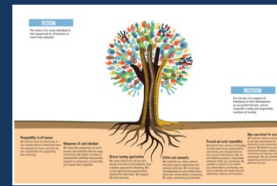
We celebrate our many cultures and seek ways to appreciate and embrace diversity. We encourage interdependence and collaboration within the school district community. We value community partnerships.

Personal and social responsibility

We believe that a sense of belonging is at the heart of our school district community and is fundamental to the success of all learners. We are committed to acting as responsible stewards within our community. We cultivate a culture of care within our school district community, and seek to develop the leadership and citizenship capacity of all learners.

High expectations for success

We value the ability of all learners to set high expectations for themselves and to describe personal success. We believe success is measured through credible evidence of learning and rigorous self-assessment. We are committed to supporting all learners in achieving personal success.



3 Strategic Directions

- Inclusive culture of care and belonging where the well-being, diversity, identity and success of all learners is supported and celebrated.
- Intentional support for a growth mindset, collaboration, interdependence and development.
- Forward-thinking, research-informed, effective, efficient, sustainable, value-based and connected school district.





MAPLE RIDGE - PITT MEADOWS SCHOOL DISTRICT
BOARD OF EDUCATION OPERATIONAL PLAN
Student Learning is Our Central Purpose

Background

The Maple Ridge - Pitt Meadows Board of Education is comprised of seven trustees representing the communities of Maple Ridge and Pitt Meadows. Trustees are elected every four years at the same time as the mayor and city council for the two municipalities.

The Board is committed to working together to ensure that every individual feels valued and all learners reach their potential in the Maple Ridge - Pitt Meadows School District. We will accomplish this by building open, trusting relationships as Board and senior management; defining roles and responsibilities; engaging meaningfully with the community; committing to ongoing learning and information sharing; establishing strategic directions; and using data, evidence and shared lived experience to make decisions and to advocate.

Operational Plan

Our vision is to use our collaborative voices for honest and respectful dialogue that builds trusted decision making and effective advocacy on behalf of all learners in the Maple Ridge - Pitt Meadows School District.

Key Strategies

- Enhance learning for all by providing quality programming and initiatives that improve engagement and success
- Improve results by working together effectively with partner groups, staff, and the public
- Align planning, processes, policies, and procedures to improve efficiency and effectiveness to enhance success for all learners

Operational Objectives/Goals

- Continue to adopt, support, and strengthen innovative programs and learning options that enhance teaching and learning
- Improve relationships and communication with partner groups, representatives of Indigenous Peoples, all levels of government, and the communities we serve
- Advocate for the wellness, safety and success of all learners
- Collaborate with other boards through the BC School Trustees Association (BCSTA) on advocacy matters of mutual interest and on strengthening a meaningful co-governance model with the provincial government
- Assess board performance on an annual basis and support trustee professional development by providing ongoing educational opportunities for trustees and by encouraging trustees to take advantage of these learning opportunities
- Review, create, and update board policies and ensure that board policies meet legislative requirements and reflect school district values
- Continue to improve the board's communication plan to ensure increased awareness of the role and work of the board
- Support public engagement in school district governance
- Continue to celebrate success and recognize accomplishments and service of staff, students, and volunteers
- Supporting the superintendent by monitoring and providing feedback on their performance and growth planning
- Ensure continuity of leadership through robust succession planning for the superintendent and key leadership positions
- Monitor performance against the *Strategic Plan*, facilitate annual review of operational plans, and ensure that budget decisions reflect school district strategic priorities



Board of Education 2022 - 2026

Elaine Yamamoto
Board Chairperson

Kim Dumore
Vice Chairperson

Hudson Campbell
Trustee

Gabe Liosis
Trustee

Mike Murray
Trustee

Pascale Shaw
Trustee

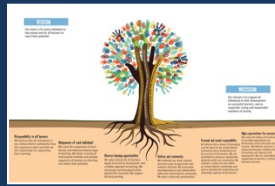
Kathleen Sullivan
Trustee





MISSION
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VISION
Every individual feels valued and all learners reach their potential.



STRATEGIC PRIORITIES & GOALS

1

EQUITY: Improved learning outcomes and improved levels of safety, care and belonging for every learner.

2

LITERACY: Improved literacy outcomes.

3

SOCIAL EMOTIONAL LEARNING: Improved levels of social and emotional well-being.

4

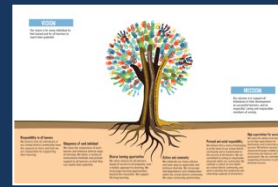
ASSESSMENT AND REPORTING: Improved assessment and reporting practices.

5

SECONDARY INNOVATION: Improved levels of engagement and graduation.

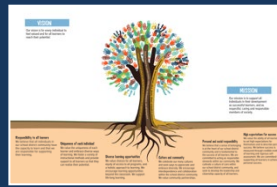
6

ALIGNMENT: Align planning, processes, policies, and procedures to improve efficiency and effectiveness of the system, and support the success of all learners.



Operational Objectives/Goals

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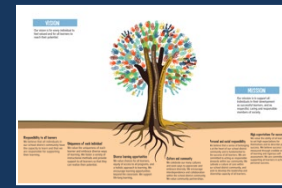


KEY LEADERSHIP CHANGES



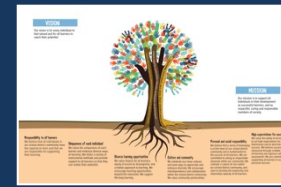
Superintendent of Schools
Teresa Downs

100 Days +

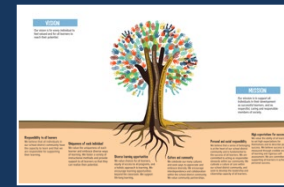


BCSTA AGM Motions

- **2023**
- Review and Streamlining of Provincial Reporting Requirements
- Substance Education and Opioid Overdose Response in School Settings
- Funding for CommunityLINK and the Equity of Opportunity Supplement
- Review of School Area Standards
- **2024**
- Legislative Framework for Voting Student Trustees (defeated)
- Non-Voting Student Delegates at BCSTA Annual General Meetings
- Funding for Programs at Provincial Correctional Centres
- Funding for StrongStart BC Programs

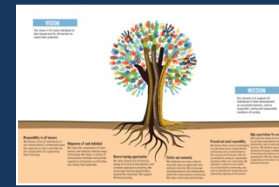


- Student feedback, DPAC
- Education partners
- Katzie, Kwantlen, Golden Ears Metis, FRIS
- Elders Tables
- Municipal and provincial partner meetings
- Public consultations: Budget, (PMSS)
- MECC, BCSTA, BCPSEA
- School visits & district celebrations
- Community events and celebrations



Eric Langton Elementary
Pitt Meadows Secondary
Blue Mountain prefabricated classrooms (5)
Golden Ears prefabricated classrooms (8)





**ELAINE
YAMAMOTO**
(Chairperson)



KIM DUMORE
(Vice Chairperson)



**HUDSON
CAMPBELL**
(Trustee)



GABRIEL LIOSIS
(Trustee)



MIKE MURRAY
(Trustee)



PASCALE SHAW
(Trustee)



KATHLEEN SULLIVAN
(Trustee)

Thank you!

