



SD42 POLICY: 8801

COURSE CHALLENGE

PHILOSOPHY

The Board of Education (“Board”) supports the principles of learning that affirm that individuals learn in different ways and at different rates and that learning is both an individual and social process. Credit for learning that has been achieved outside the formal structure of the school or classroom will be recognized through a course challenge procedure.

Students can earn credits for Grade 10, 11, and 12 courses by demonstrating they’ve met the required learning outcomes. The challenge process is rigorous and the student will need to provide compelling evidence that they will likely succeed in the challenge. It is not the intent of the challenge process to be the means of improving course marks or of replacing the established re-examination processes available to students.

AUTHORITY

The Board assigns the responsibility for the implementation of this policy to the Superintendent and authorizes the Superintendent to establish procedures to guide its implementation.

APPROVED: March 9, 2016

UPDATED: October 16, 2024