

Job Posting: Posting Detail

Posting: T2425-222

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024.

Yennadon is a school of 700+ students with a Main Building, Annex and three classrooms in portables. For this position, case management and area of focus will be reviewed in collaboration with the successful applicant.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-225

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

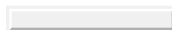
This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:



Job Posting: Posting Detail

Posting: T2425-384

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Websters Corners Elementary	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-375

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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Posting: T2425-415

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until June 30, 2025 or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-422

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Temporary Assignment	0.2000	Physical Education	K-7

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment is for Tuesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-421

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Highland Park Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible until June 30, 2025 or return of incumbent.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
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- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-400

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective as soon as possible. Must be proficient in French communication.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-435

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Highland Park Elementary	Temporary Assignment	1.0000	Library	K-7
				Technological Education	K-7

Unique Position Descriptors:

Effective January 1, 2025 to June 30, 2025 or return of incumbent.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2425-425

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Continuing	1.0000	Physical Education Support Teaching	Intermediate 4-7 K-7

Unique Position Descriptors:

Effective as soon as possible. Assignment is .4fte PE prep and .6fte Support.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
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- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-424

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Temporary Assignment	0.2000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective December 4, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment is for Wednesdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-423

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Grade 2/3

Unique Position Descriptors:

Effective December 9, 2024. Must be proficient in French communication.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-426

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Learning Services	Continuing	1.0000		

Unique Position Descriptors:

Effective January 1, 2025.

Reporting to the District Principal of Learning Services, the District Helping Teacher Secondary will work as part of a team focused on visioning, promoting and supporting success for all learners. The successful applicant will assist both school-based and district staff in maximizing resources and staffing to support the diverse learning needs of students through a collaborative approach. The assignment includes being an active member of a team of district helping teachers with a focus on providing coordinated support to schools.

- Supporting the work of school-based Support Teachers and Classroom Teachers with individual education program planning and implementation.
- Assisting staff and school teams with collaborative approaches to supporting classroom learning in an inclusionary model.
- Supporting schools and classroom teachers with implementation of strategies that address student learning at the universal, targeted and intensive levels.
- Supporting teachers in the area of differentiated instruction.
- Supporting teachers with communication models such as taking into consideration information from class reviews in the development of Individual Education Plans.
- Assisting Support Teachers and Classroom Teachers to develop and view Positive Behaviour Plans within a classroom context and for individual students.
- Facilitating the development and writing of safety plans for students.
- Working with schools to assess behavioural and social emotional needs within their school and possibly assisting schools with implementing school-wide plans.

Requirement(s):

Qualifications/Experience/Attributes:

- Ability to actively listen, engage in dialogue and plan collaboratively.
- Experience collaborating with colleagues on various projects.
- Demonstrated ability to work effectively as part of a team requiring good interpersonal and organizational skills.
- Master of Education (preferred but not required); experience working in the role of school based Support Teacher.
- Experience working and teaching in a variety of areas/grades with a demonstrated ability to effectively plan, integrate and implement curriculum.
- Thorough understanding and demonstration in practice of differentiating instruction and implementing universal design principles in multiple ability classrooms.
- Thorough understanding of the use of technology to engage students and promote student learning and achievement.
- Experience working with adult learners including facilitating workshops, action research groups and inquiry groups.

Additional Information:

- Providing information to teachers regarding in-service and Pro-D opportunities.
- Working with teams to provide mentorship and appropriate resources and supports.
- Supporting staff with development of plans for students transitioning to Grade 8 and adulthood.
- Consulting and collaborating with SSS professional itinerant staff in supporting teaching and student learning.
- Facilitating professional learning opportunities such as the Support Teacher Meetings and both district and school-based Pro-D opportunities.
- Working with provincial programs (POPARD, POPFASD, PISP, SET BC) in supporting schools.