

Job Posting: Posting Detail

Posting: T2425-464

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Librarian	Maple Ridge Elementary	Continuing	1.0000	Library	K-7

Unique Position Descriptors:

Starting January 1, 2025. Must be proficient in French communication.

Requirement(s):

- Experienced classroom teacher, adept with a wide range of pedagogies and at selecting appropriate resources
- Strong literacy background
- Fully versed in the inquiry process
- Ability to support cross-curricular initiatives
- Strong communication, leadership, collaboration and management skills
- Willingness to work with a variety of technologies including: websites, online learning resources, and technology resource management
- For dual-track schools, proficiency in both English and French languages
- Certification and experience as a Teacher Librarian or a commitment to taking formal library coursework would be an asset

Additional Information:

Job Posting: Posting Detail

Posting: T2425-470

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	0.4000	Physical Education	Intermediate 4-7

Unique Position Descriptors:

Effective as soon as possible. Workdays to be determined.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-469

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Continuing	0.6000	Support Teaching	K-7

Unique Position Descriptors:

Effective as soon as possible. Workdays to be determined.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Posting: T2425-471

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Learning Assistance	Grades 8-12 Secondary

Unique Position Descriptors:

Effective January 1, 2025 until June 30, 2025; or return of incumbent.

Requirement(s):

Additional Information: