

Job Posting: Posting Detail

Posting: T2425-414

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Indigenous Education	Temporary Assignment	0.6500	First Nations	K-7

Unique Position Descriptors:

Effective immediately until June 30, 2025.

Indigenous Education Elementary Helping teacher. Coordinate dept schedules. Work as a team directly in the school and classrooms. Co-lead initiatives to be determined.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Applicants will need to have experience working with students of ancestry.

Requirement(s):

Additional Information:

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Posting: T2425-429

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Websters Corners Elementary	Temporary Assignment	0.6000	Support Teaching	K-3 Primary Grades

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Wednesday to Friday.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-430

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Laity View Elementary	Temporary Assignment	0.2000	French Immersion	Grade 6/7

Unique Position Descriptors:

This is a job share effective January 1, 2025 to June 30, 2025 for Thursdays.

Requirement(s):

Must be proficient in French communication.

Additional Information:

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Posting: T2425-432

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Temporary Assignment	0.1250	Applications For Learning	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediatley until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

Block A

Requirement(s):

Additional Information:

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Posting: T2425-433

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.3750	Math A&W	Grade 10
				Math	Grade 10
				Math	Grade 9

Unique Position Descriptors:

Effective immediately.

Blocks B C D

Requirement(s):

Additional Information:

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Posting: T2425-434

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

Requirement(s):

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information: