

**Job Posting: Posting Detail**

**Posting:** T2425-029

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	French Immersion Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent. Must be proficient in French communication.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-222

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Yennadon Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

Yennadon is a school of 700+ students with a Main Building, Annex and three classrooms in portables. For this position, case management and area of focus will be reviewed in collaboration with the successful applicant.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-224

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

**Requirement(s):**

Must be proficient in French communication.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-225

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-325

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**



**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-326

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Harry Hooge Elementary	Temporary Assignment	0.6000	Fine Arts	K-3 Primary Grades
				Physical Education	K-7
				Collaboration Time Teaching	K-7

**Unique Position Descriptors:**

Effective September 1, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Tuesday, Thursday and Friday.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-335

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 6/7

**Unique Position Descriptors:**

Effective September 1, 2024.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-339

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

**Unique Position Descriptors:**

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-375

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

**Unique Position Descriptors:**

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

## Job Posting: Posting Detail

**Posting:** T2425-388

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Maple Ridge Secondary	Temporary Assignment	1.0000	Science	Grade 8
				Science	Grade 9
				Science	Grade 10
				English Language Learners	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

### Requirement(s):

### Additional Information:

**Job Posting: Posting Detail**

**Posting:** T2425-390

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/English Lang Learners	Teach ELL (Auth Loc)	Temporary Assignment	1.0000	English Language Learners	K-7

**Unique Position Descriptors:**

Effective immediately to June 30, 2025; or return of incumbent.

Applicants must meet Ministry of Education requirements to teach ELL, and be able to work collaboratively with school staff and the larger elementary ELL team. This position is itinerant, so the successful candidate may be assigned to more than one school.

**Requirement(s):**

**Additional Information:**