

**Job Posting: Posting Detail**

**Posting:** T2425-368

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Westview Secondary	Continuing	0.5710	French Career Education	Grade 8 Grade 10

**Unique Position Descriptors:**

Effective immediately.

1 block of French 8

3 blocks of Careers 10

Position is Day 1/3: A & B Blks Day 2/4: E & F Blks

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-370

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Westview Secondary	Temporary Assignment	0.3750	French	Grade 8
				Career Education	Grade 8

**Unique Position Descriptors:**

Effective September 1, 2024 until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

C Blk: French 8

D Blk: Careers 8

H Blk: Careers 8

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-383

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Samuel Robertson Tech	Continuing	0.1250	Marketing	Grades 11/12

**Unique Position Descriptors:**

Effective immediately  
Block C Marketing 11/12

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2425-385

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Secondary	Temporary Assignment	0.4000	Special Education	Grades 8-12 Secondary

### Unique Position Descriptors:

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

Working Tuesdays and Thursdays

### Requirement(s):

#### The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services.

#### This assignment will involve supporting a group of students with the following range of designations:

- severe behaviour
- physically dependent
- moderate to profound intellectual disabilities
- physical disabilities and chronic health impairments
- autism
- mild intellectual impairment

#### Skills should include:

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills; collecting behavioral and educational baseline and progress data;
- Using technology to support student needs and coordinating and facilitating the work of EA's.

Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-393

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher/Support/SPED	Glenwood Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective **October 17, 2024** until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):**

**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**