**Posting:** C2425-022

Closing Date: 14-Jan-2025

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Eric Langton Elementary	Continuing	5.0000	24.7900
Lunch Hour Supervisor	Eric Langton Elementary	Continuing	5.0000	24.7900

### Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

**Posting:** C2425-026

Closing Date: 14-Jan-2025

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.7900
Lunch Hour Supervisor	Glenwood Elementary	Continuing	5.0000	24.7900

### Typical Duties/Assignment Description

Effective September 3, 2024.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Must enjoy working with children and teenagers and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

**Posting:** C2425-043

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorAlbion ElementaryContinuing5.000024.7900

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

**Posting:** C2425-056

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorWestview SecondaryContinuing5.000024.7900

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

#### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-088

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorAlbion ElementaryTime Duration5.000024.0700

### **Typical Duties/Assignment Description**

Effective immediately to June 30, 2025; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### **Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-120

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorMaple Ridge SecondaryTime Duration5.000024.7900

### Typical Duties/Assignment Description

Effective immediately to June 25, 2025 or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

#### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

## Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-190
Closing Date: 14-Jan-2025

Position	Location	Assignment Type	Hours	Rate of Pay
Lunch Hour Supervisor	Websters Corners Elementary	Continuing	5.0000	24.7900
Lunch Hour Supervisor	Websters Corners Elementary	Continuing	5.0000	24.7900

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

# **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

**Posting:** C2425-192

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorPitt Meadows SecondaryContinuing5.000024.7900

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

#### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-216

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayChild & Youth Care WorkerHighland Park ElementaryTime Duration28.000032.4100

### Typical Duties/Assignment Description

Effective immediately to March 14, 2025; or return of incumbent.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

### Additional Information/Site Specific Expectations

As part of a multi-disciplinary team, will assist with the implementation of universal, targeted, and intensive supports to foster social/emotional learning within school communities. This work is performed in collaboration with the school-based team, under the direction of the counsellor, support teacher and/or classroom teacher, and under the supervision of the site-based administrator. Works with students individually or in groups during and/or outside school hours, on school premises, in students' home and in the community, as determined by their site-based supervisor. The job will vary according to the school context and needs of the environment.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 12 plus completion of the Child/Youth Care Worker Diploma program or equivalent experience.

Six (6) months of practical experience working directly with at-risk students preferably in a school setting.

Ability to work harmoniously as a member of a multi-disciplinary team.

Ability to work without direct supervision and to communicate effectively within a work environment requiring a high degree of courtesy, tact and maintenance of confidentiality.

Conflict resolution training combined with the ability to coach and support the development of life skills.

Ability to intervene and diffuse potentially dangerous situations in line with District protocols, requiring successful completion of the Non-Violent Crisis Intervention training.

Current knowledge of applicable social service agencies, programs, and school and community resources.

A valid BC driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-321

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantGolden Ears ElementaryTime Duration28.000034.7300

### **Typical Duties/Assignment Description**

Effective immediately until June 25, 2025; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
  a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
  students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-333

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorEdith McDermott ElementaryContinuing5.000024.7900

### **Typical Duties/Assignment Description**

Effective Janaury 6, 2025.

The hours per week indicated are while school is in session.

#### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- · Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-337

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantGolden Ears ElementaryTime Duration28.000034.7300

### Typical Duties/Assignment Description

Effective immediately until March 14, 2024.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

This position will be supporting the transition of Kindergarten students into school.

#### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

#### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
  a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
  students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-340

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantGolden Ears ElementaryContinuing28.000034.7300

### Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

### **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
  a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
  students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

## Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-369

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantWebsters Corners ElementaryTime Duration28.000034.7300

### Typical Duties/Assignment Description

Effective immediately until June 25, 2025; or until return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
  a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
  students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-367

Closing Date: 23-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorYennadon ElementaryContinuing5.000024.7900

### **Typical Duties/Assignment Description**

Effective immediately and the hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-373

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorKanaka Creek ElementaryContinuing5.000024.7900

### **Typical Duties/Assignment Description**

Effective immediately.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-375

Closing Date: 14-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorDavie Jones ElementaryTime Duration5.000024.7900

### **Typical Duties/Assignment Description**

Effective immediately until March 14, 2025; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

### **Education and Experience/Mandatory Qualifications**

Successful completion of Grade 10 or an equivalent combination of education and experience.

Basic First Aid training is an asset.

Must enjoy working with school aged students grades K - 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.

Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

# Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-384

Closing Date: 23-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantMaple Ridge SecondaryContinuing29.000034.7300

### Typical Duties/Assignment Description

Effective January 27, 2025. The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful
  experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-383

Closing Date: 23-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantMaple Ridge ElementaryTime Duration28.000034.7300

### **Typical Duties/Assignment Description**

Effective immediately until March 14, 2024.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

This position will be supporting the transition of Kindergarten students into school.

## **Additional Information/Site Specific Expectations**

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

#### **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a
  high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students
  and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

#### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-382

Closing Date: 23-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantHighland Park ElementaryTime Duration28.000034.7300

### **Typical Duties/Assignment Description**

Effective immediately until March 14, 2025; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

### Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

# **Education and Experience/Mandatory Qualifications**

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel, students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-385

Closing Date: 23-Jan-2025

Position	Location	Assignment Type	Hours	Rate of Pay
Painter/Decorator	Maintenance	Time Duration	40.0000	40.7600

#### **Typical Duties/Assignment Description**

Effective as soon as possible until June 30, 2025; or return of incumbent.

This assignment works day shift and follows a 12 month schedule.

### **Additional Information/Site Specific Expectations**

Prepares and applies paint and a variety of other protective coatings to enhance the appearance of facilities.

### **Education and Experience/Mandatory Qualifications**

- 1. Trades Qualification (TQ) Certificate in Painting & Decorating plus one (1) year experience in a maintenance environment after completion of the TQ.
- 2. Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- 3. Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and outside agencies.
- 4. Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
- 5. A valid B.C. driver's license.

### Additional Qualifications, Knowledge, Abilities & Skills

Please reference the full job description for specific qualifications and additional position-related information. All current job descriptions can be found on the staff intranet site inside.sd42.ca under the Business Function HUMAN RESOURCES tab at the top of the page.

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