Posting: C2425-360

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayIndigenous Ed Support WorkerIndigenous EducationContinuing30.000032.0500

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.
- Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.
- Experience/ability to work with students of Aboriginal origin in an academic setting.
- Knowledge of the local Aboriginal culture, heritage and value systems.
- · Knowledge of the effects on Aboriginal students of cultural differences.
- Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.
- Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.
- Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.
- Good observation skills and the ability to keep accurate notes and records.
- A willingness to participate in related in-service training.
- · A valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-084

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayLunch Hour SupervisorLaity View ElementaryContinuing5.000024.7900

Typical Duties/Assignment Description

Effective January 1, 2025.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

Patrols school and grounds and supervises students during lunch hour, having awareness of conduct guidelines and student safety plans.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 10 or an equivalent combination of education and experience.
- Basic First Aid training is an asset.
- Must enjoy working with school aged students grades K 12 and be able to monitor them in a respectful and direct manner. Previous experience working with children and teenagers.
- Demonstrated ability to communicate effectively with staff, students, parents and visitors and to function harmoniously in a school environment.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-358

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayAccounts ClerkSamuel Robertson TechTime Duration35.000030.6800

Typical Duties/Assignment Description

This is a time duration position until July 3, 2025; or return of incumbent. The hours per week indicated are while school is in session. Schedule is 7:30am to 3:30pm Monday to Friday.

Additional Information/Site Specific Expectations

Performs a variety of duties in a school or office environment with an emphasis on bookkeeping and accounting.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 with course emphasis on business practices and procedures plus one year postsecondary courses in the accounting field.
- One (1) year experience in a computerized accounting environment or the equivalent training in the accounting field. Familiarity with school procedures is an asset.
- Ability to make arithmetical computations quickly and accurately. Thorough knowledge of bookkeeping.
- Ability to operate office equipment, computers and a variety of software programs with keyboarding skills at 50 net wpm.
- Demonstrated ability to communicate effectively and harmoniously with staff, students, parents, contractors and visitors
- Demonstrated ability to work at the level of independence and with the degree of initiative appropriate to the position.
- A valid B.C. Driver's License.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-357

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantFairview ElementaryTime Duration28.000034.7300

Typical Duties/Assignment Description

Effective January 6, 2025 until June 25, 2025.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
 a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
 students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-359

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantWestview SecondaryTime Duration28.000034.7300

Typical Duties/Assignment Description

Effective January 6, 2025 until June 25, 2025; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
 a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
 students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-265

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayIndigenous Ed Support WorkerIndigenous EducationTime Duration6.000032.0500

Typical Duties/Assignment Description

Effective immediately until June 25, 2025; or return of incumbent working Wednesdays.

The hours per week indicated are while school is in session.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicate their ancestry/status on their application.

Additional Information/Site Specific Expectations

Fulfilling a support role, the Aboriginal Support Worker assists the Itinerant Teacher for Aboriginal Education by working with identified Aboriginal students within schools in the district. Provides support to classroom teachers in the training and/or education of students of Aboriginal origin, works with students on an individual or small group basis, and provides guidance and support in order to foster educational success.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 and one year post-secondary education in First Nations Culture or equivalent experience.
- Two (2) years experience maintaining effective working relationships with members of the Aboriginal community.
- Experience/ability to work with students of Aboriginal origin in an academic setting.
- Knowledge of the local Aboriginal culture, heritage and value systems.
- Knowledge of the effects on Aboriginal students of cultural differences.
- Ability to communicate effectively and work harmoniously as member of a team with students, staff, families and the Aboriginal community.
- Good nurturing skills in order to develop a helping relationship with students while maintaining behaviour standards.
- Flexibility and patience in order to work effectively with students of a variety of abilities, behaviours and maturity.
- Good observation skills and the ability to keep accurate notes and records.
- A willingness to participate in related in-service training.
- · A valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-356

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantWestview SecondaryContinuing28.000034.7300

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
 a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
 students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-354

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantYennadon ElementaryContinuing28.000034.7300

Typical Duties/Assignment Description

Effective immediately.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
 a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
 students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills

Posting: C2425-353

Closing Date: 07-Jan-2025

PositionLocationAssignment TypeHoursRate of PayEducation AssistantAlexander Robinson ElementaryTime Duration28.000034.7300

Typical Duties/Assignment Description

Effective immediately until June 25, 2025; or return of incumbent.

The successful applicant to this posting has been advised and understands they are expected to complete the entire duration of the assignment as posted prior to securing a subsequent time duration assignment.

The hours per week indicated are while school is in session.

Additional Information/Site Specific Expectations

The Education Assistant as part of a School-Based Team provides support to the classroom teacher(s) in creating inclusive schools and classrooms. The Education Assistant role will vary according to school and student needs as determined by the Principal/Vice-Principal in collaboration with the School Based/Support Team.

Education and Experience/Mandatory Qualifications

- Successful completion of Grade 12 plus the Special Education Teaching Assistant program or equivalent plus successful experience working with individuals with special needs.
- Knowledge of behaviour management, conflict resolution and restraining techniques plus a variety of learning strategies and the ability to assist in modifying curriculum to suit individual student's needs.
- May be required to have basic signing at a level appropriate to the Hearing Impaired student.
- Ability to function and communicate effectively as a member of a team in the support of complex programs requiring
 a high degree of courtesy, discretion and maintenance of confidentiality with a wide variety of school personnel,
 students and parents.
- Flexibility, patience, stamina, emotional stability and maturity to assist students with a variety of challenges to develop to their maximum potential.
- Sufficient physical strength, health and coordination to perform the duties and responsibilities of the job.
- May be required to have a valid B.C. driver's license.

Additional Qualifications, Knowledge, Abilities & Skills