

ELEMENTARY SUPPORT TEACHER

(1.0 Temporary)

School District No. 42 (SD42) meets the learning needs of approximately 16,000 students of all ages in Maple Ridge and Pitt Meadows, and is defined by its determination to keep student learning and growth at the heart of all its decisions. With an annual budget of over \$200M and over 2,000 staff, the school district provides K-12 educational services in 22 elementary schools, six secondary schools, and two alternate schools. It also provides a variety of certificate programs and relevant quality life-long learning opportunities through Ridge Meadows College and Continuing Education. 5042 is looking for a qualified Support Teacher for a 1.0 Temporary position at the Odyssey Program. Odyssey is a unique home school hybrid for student in Kindergarten to Grade 9. Teachers are responsible for creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners. They laise with parents, students, and community agencies which is critical to the success of this program. The assignment includes daily face-to-face teaching as well as using technology to deliver online lessons. The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

The applicant will possess:

- Certification with the Teacher Regulation Branch.
- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.
- The ability to design, adapt and modify curriculum; write, implement and evaluate
 positive behaviour support plans and strategies, as well as IEP's; conduct assessment
 (including Level B tests); teach function life skills; use technology to support student
 needs; and to coordinate and facilitate the work of Education Assistants.



To apply, please forward your cover letter, resume, district application form and supporting documentation to applicants@sd42.ca, and reference posting #T2425-219. This position is effective September 1, 2024 to March 14, 2025 or return of incumbent and the program runs from 9am to 3pm. The salary for this position ranges from \$57,972 to \$106,217, prorated to the FTE, with placement on the range based on length of service and qualifications in accordance with the collective agreement. This posting will remain open filled.

For more information about our School District please visit: http://www.sd42.ca/our-district

The district appreciates the interest all applicants, however, only those selected for an interview will be contacted.

Our staff members are the foundation of our system. When you join our school district, you become part of a talented community of educators and support staff dedicated to enriching the lives of all students and helping them achieve success.