

Job Posting: Posting Detail

Posting: T2425-446

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Continuing Education Teacher	Continuing Education	Temporary Assignment	0.2000	English Language Learners	

Unique Position Descriptors:

Effective January 29, 2025 until June 30, 2025 for Semester 2.

Continuing Education teacher required to teach English Language Foundations Level 1-2.

Course will run Monday and Wednesday evenings 6:30 - 9:30pm.

Teacher should be English and ELL qualified and have a combination of experience or coursework teaching adults.

This position can be combined with additional ELF classes.

****Subject to sufficient student enrolment.***

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T2425-473

Position	Location	Assignment Type	Hours/FTE	Subject	Level
District Helping Teacher	Learning Services	Temporary Assignment	1.0000		

Unique Position Descriptors:

Effective as soon as possible until June 30, 2025 or return of incumbent.

Reporting to the District Principal of Learning Services, the District Helping Teacher Secondary will work as part of a team focused on visioning, promoting and supporting success for all learners. The successful applicant will assist both school-based and district staff in maximizing resources and staffing to support the diverse learning needs of students through a collaborative approach. The assignment includes being an active member of a team of district helping teachers with a focus on providing coordinated support to schools.

- Supporting the work of school-based Support Teachers and Classroom Teachers with individual education program planning and implementation.
- Assisting staff and school teams with collaborative approaches to supporting classroom learning in an inclusionary model.
- Supporting schools and classroom teachers with implementation of strategies that address student learning at the universal, targeted and intensive levels.
- Supporting teachers in the area of differentiated instruction.
- Supporting teachers with communication models such as taking into consideration information from class reviews in the development of Individual Education Plans.
- Assisting Support Teachers and Classroom Teachers to develop and view Positive Behaviour Plans within a classroom context and for individual students.
- Facilitating the development and writing of safety plans for students.
- Working with schools to assess behavioural and social emotional needs within their school and possibly assisting schools with implementing school-wide plans.

Requirement(s):**Qualifications/Experience/Attributes:**

- Ability to actively listen, engage in dialogue and plan collaboratively.
- Experience collaborating with colleagues on various projects.
- Demonstrated ability to work effectively as part of a team requiring good interpersonal and organizational skills.
- Master of Education (preferred but not required); experience working in the role of school based Support Teacher.
- Experience working and teaching in a variety of areas/grades with a demonstrated ability to effectively plan, integrate and implement curriculum.
- Thorough understanding and demonstration in practice of differentiating instruction and implementing universal design principles in multiple ability classrooms.
- Thorough understanding of the use of technology to engage students and promote student learning and achievement.
- Experience working with adult learners including facilitating workshops, action research groups and inquiry groups.

Additional Information:

- Providing information to teachers regarding in-service and Pro-D opportunities.
- Working with teams to provide mentorship and appropriate resources and supports.
- Supporting staff with development of plans for students transitioning to Grade 8 and adulthood.
- Consulting and collaborating with SSS professional itinerant staff in supporting teaching and student learning.
- Facilitating professional learning opportunities such as the Support Teacher Meetings and both district and school-based Pro-D opportunities.
- Working with provincial programs (POPARD, POPFASD, PISP, SET BC) in supporting schools.