

## Job Posting: Posting Detail

Posting: T2425-222

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2024.

Yennadon is a school of 700+ students with a Main Building, Annex and three classrooms in portables. For this position, case management and area of focus will be reviewed in collaboration with the successful applicant.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-225

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2024.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

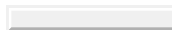
#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:



## Job Posting: Posting Detail

Posting: T2425-325

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2024.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-326

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Temporary Assignment	0.6000	Fine Arts	K-3 Primary Grades
				Physical Education	K-7
				Collaboration Time Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Tuesday, Thursday and Friday.

### Requirement(s):

### Additional Information:

### Job Posting: Posting Detail

Posting: T2425-400

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Elementary	Continuing	1.0000	French Immersion	Grade 2/3

#### Unique Position Descriptors:

Effective as soon as possible. Must be proficient in French communication.

#### Requirement(s):

#### Additional Information:

**Job Posting: Posting Detail**

Posting: T2425-393

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Glenwood Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective **October 17, 2024** until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2425-384

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Websters Corners Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 4/5

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-354

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Hammond Elementary</a>	Continuing	0.4000	Montessori	Grade 6/7

### Unique Position Descriptors:

Effective as soon as possible and work week to be determined. This is a 1 to 1 iPad class.

### Requirement(s):

#### **The successful candidate will possess the following:**

- AMI or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

### Additional Information:



## Job Posting: Posting Detail

Posting: T2425-375

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Alouette Elementary</a>	Temporary Assignment	1.0000	Elementary	Kindergarten

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-408

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Odyssey Program	Temporary Assignment	1.0000	Support Teaching	K-7
				Support Teaching	Grades 8/9

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

Odyssey is a unique home school hybrid for students in kindergarten to grade 9. Teachers need to be support qualified and are expected to complete IEPs and other referrals for those students with ministry designations on their caseload. Teacher meet with students individually and in groups for instruction.

### Requirement(s):

This program works together with home schooling families from Kindergarten to Grade 9 to provide an anywhere, anytime, model of learning.

#### **The successful candidate will be responsible for:**

- Creating, overseeing, and teaching of individualized, student-centered programs, as well as monitoring, assisting and evaluating learners.
- Liaising with parents, students, and community agencies is critical to the success of this program. T
- he assignment includes daily face-to-face teaching as well as using technology to deliver online lessons.
- The successful candidate will have extensive elementary teaching experience, as well as experience working in an on-line environment using Elluminate, Moodle, and a Smart Board.

#### **The successful candidate will possess the following:**

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.

Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.

#### **Skills should include:**

- Designing, adapting and modifying curriculum;
- Writing, implementing and evaluating positive behaviour support plans and strategies;
- Writing, implementing and evaluating IEP's;
- Assessment (including level B tests);
- Teaching functional life skills;
- Collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA's and CCW's;
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

### Additional Information:

**Job Posting: Posting Detail**

Posting: T2425-415

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	Support Teaching	K-7

**Unique Position Descriptors:**

Effective as soon as possible until June 30, 2025 or return of incumbent.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

### Job Posting: Posting Detail

Posting: T2425-411

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Continuing	1.0000	Elementary	Grade 2/3

#### Unique Position Descriptors:

Effective as soon as possible.

#### Requirement(s):

#### Additional Information:

## Job Posting: Posting Detail

Posting: T2425-401

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 3/4

### Unique Position Descriptors:

Effective October 17, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

### Additional Information:

[Close](#)

## Job Posting: Posting Detail

Posting: T2425-402

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Davie Jones Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 6/7

### Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

### Requirement(s):

### Additional Information:

[Close](#)

### Job Posting: Posting Detail

Posting: T2425-412

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Hammond Elementary	Temporary Assignment	1.0000	Montessori	Kindergarten/Grade 1

#### Unique Position Descriptors:

Effective October 28, 2024 to June 30, 2025 or return of incumbent.

#### Requirement(s):

#### The successful candidate will possess the following:

- AML or St. Nicholas certification.
- Application should have Montessori Foundation courses or equivalent and previous Montessori experience.
- Fine Arts background would be an asset.

#### Additional Information:

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.