

## Job Posting: Posting Detail

Posting: T2425-325

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

### Unique Position Descriptors:

Effective September 1, 2024.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2425-365

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	<a href="#">Laity View Elementary</a>	Continuing	0.2000	Support Teaching	K-7

### Unique Position Descriptors:

Effective as soon as possible. Work day is flexible.

### Requirement(s):

#### **The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

#### **This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

#### **Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

### Additional Information:

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## Job Posting: Posting Detail

Posting: T2425-339

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<a href="#">Harry Hooge Elementary</a>	Temporary Assignment	1.0000	Elementary	Grade 1/2

### Unique Position Descriptors:

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

### Requirement(s):

### Additional Information:

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