

### Job Posting: Posting Detail

Posting: T2425-423

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Maple Ridge Elementary	Continuing	1.0000	French Immersion	Grade 2/3

#### Unique Position Descriptors:

Effective December 9, 2024. Must be proficient in French communication.

#### Requirement(s):

#### Additional Information:

**Job Posting: Posting Detail**

Posting: T2425-425

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Harry Hooge Elementary	Continuing	1.0000	Physical Education Support Teaching	Intermediate 4-7 K-7

**Unique Position Descriptors:**

Effective as soon as possible. Assignment is .4fte PE prep and .6fte Support.

**Requirement(s):****The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

\*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

**This assignment will involve supporting a group of students with the following range of designations:**

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

**Skills should include:**

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

**Additional Information:**

**Job Posting: Posting Detail**

**Posting:** T2425-397

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	Westview Secondary	Continuing	0.3750	Math	Grades 9/10

**Unique Position Descriptors:**

Effective immediately.

Day 1/3

Math 9 Block B

Workplace Math 10 Block C

Math Foundations & Pre Calc 10 Block D

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T2425-398

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.5710	Applied Design, Skills And Tec	Grades 9/10
				Metalwork	Grades 11/12
				Math	Grade 8
				Applied Design, Skills And Tec	Grade 8

### Unique Position Descriptors:

Effective immediately.

Day 2/4

Robotics 9/10 Block E

Math 8 Block F

Metal 11/12 Block G

Robotics 8 Block H

### Requirement(s):

### Additional Information:

**Job Posting: Posting Detail**

**Posting:** T2425-410

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Hospital/Homebound	Learning Services	Temporary Assignment	1.0000		

**Unique Position Descriptors:**

Effective immediately until return of incumbent, but not beyond June 30, 2025; may include a graduated return.

The school district provides support to students who are unable to attend school for medical reasons. The hospital homebound teacher works with elementary and secondary students who have not been allocated support teacher time through a special needs designation at their school. Instruction is provided at Ridge Meadows Hospital or in the student's home. Students typically receive two to three hours of support and/or direct instruction each week.

**Requirement(s):**

This assignment requires that the incumbent have experience from primary through to secondary, as well as a strong background in secondary Math and Science. Counselling experience would be an asset.

- Excellent communication skills; be flexible and able to work in a variety of locations; work flexible hours; work in isolation.
- Be able to work with outside agencies in order to provide for the needs of the student
- Be able to establish short term and long term programs based upon the needs of the student; be able to deal with the emotional stress of working with very ill or terminally ill children; ability to provide assistance to families of very ill student
- Be accountable to a number of schools for programs for individual students

**Additional Information:**