

Job Posting: Posting Detail

Posting: T2425-335

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Fairview Elementary	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 1, 2024.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-029

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Laity View Elementary	Temporary Assignment	1.0000	French Immersion Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

Requirement(s):**The successful candidate will possess the following:**

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-222

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Yennadon Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024.

Yennadon is a school of 700+ students with a Main Building, Annex and three classrooms in portables. For this position, case management and area of focus will be reviewed in collaboration with the successful applicant.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

Job Posting: Posting Detail

Posting: T2425-225

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/SPED	Golden Ears Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-339

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-325

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Highland Park Elementary	Continuing	1.0000	Support Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024.

Requirement(s):

The successful candidate will possess the following:

- *Successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs;*
- *A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.*

*Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services.

This assignment will involve supporting a group of students with the following range of designations:

- *severe behaviour;*
- *physically dependent;*
- *moderate to profound intellectual disabilities;*
- *physical disabilities and chronic health impairments;*
- *autism;*
- *mild intellectual impairment.*

Skills should include:

- *designing, adapting and modifying curriculum;*
- *writing, implementing and evaluating positive behaviour support plans and strategies;*
- *writing, implementing and evaluating IEP's;*
- *assessment (including level B tests);*
- *teaching function life skills; collecting behavioral and education baseline and progress data;*
- *using technology to support student needs and coordinating and facilitating the work of EA's.*
- *Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.*

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-224

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Eric Langton Elementary	Temporary Assignment	1.0000	French Immersion	Grade 4/5

Unique Position Descriptors:

Effective September 1, 2024 to June 30, 2025 or return of incumbent.

Requirement(s):

Must be proficient in French communication.

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-326

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Harry Hooge Elementary	Temporary Assignment	0.6000	Fine Arts	K-3 Primary Grades
				Physical Education	K-7
				Collaboration Time Teaching	K-7

Unique Position Descriptors:

Effective September 1, 2024 until return of incumbent, but not beyond June 30, 2025 and may include a graduated return. Assignment works Tuesday, Thursday and Friday.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T2425-375

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Alouette Elementary	Temporary Assignment	1.0000	Elementary	Kindergarten

Unique Position Descriptors:

Effective as soon as possible until return of incumbent, but not beyond June 30, 2025 and may include a graduated return.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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